



STATE ASSESSMENT REPORT

A SUMMARY REPORT DESIGNED TO KEEP THE BOARD INFORMED

2018-2019 STATE ASSESSMENT DATA



JAY LARNER, ASSISTANT SUPERINTENDENT

BOARD OF EDUCATION, SEPTEMBER 23, 2019



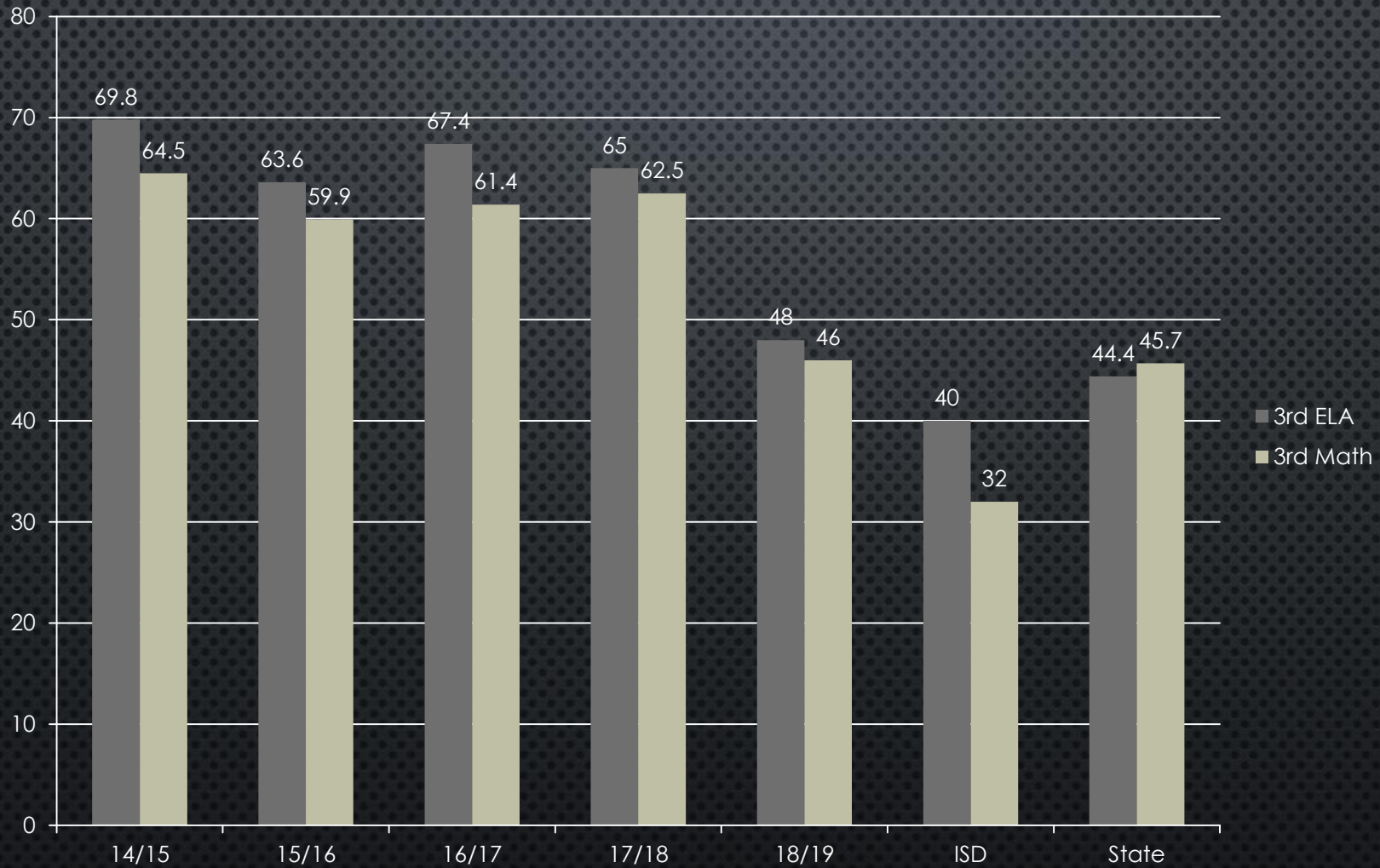
M-STEP

Strategic Plan

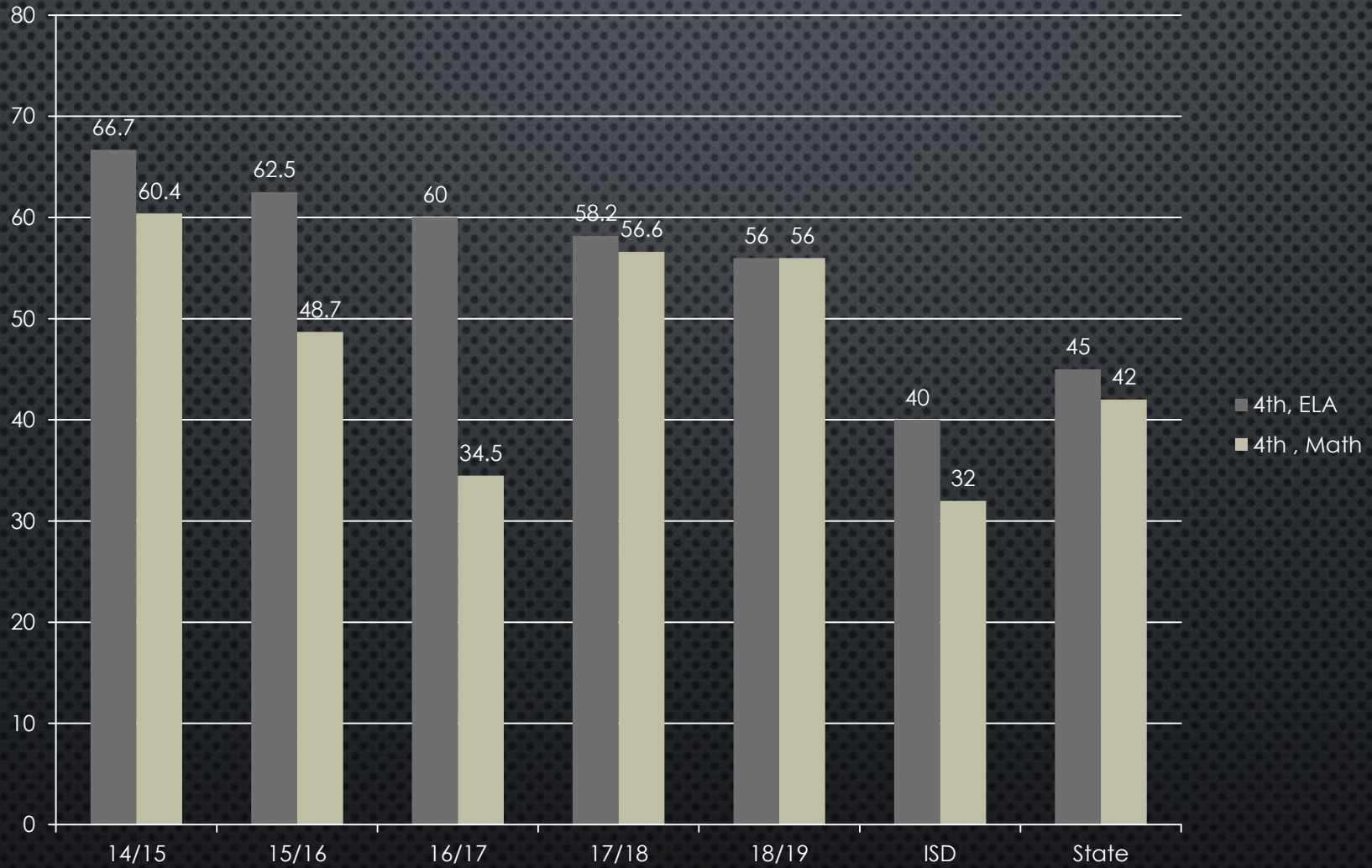
- TARGET 1 – LAKEWOOD PUBLIC SCHOOLS WILL PROMOTE THE HIGHEST POSSIBLE ACADEMIC ACHIEVEMENT FOR EACH INDIVIDUAL STUDENT
- GOAL 2 – EVALUATE AND/OR DEVELOP METHODS TO ENSURE RELIABLE DATA IS BEING USED TO ASSESS STUDENTS AND THAT THIS DATA IS DRIVING INSTRUCTIONAL DECISIONS



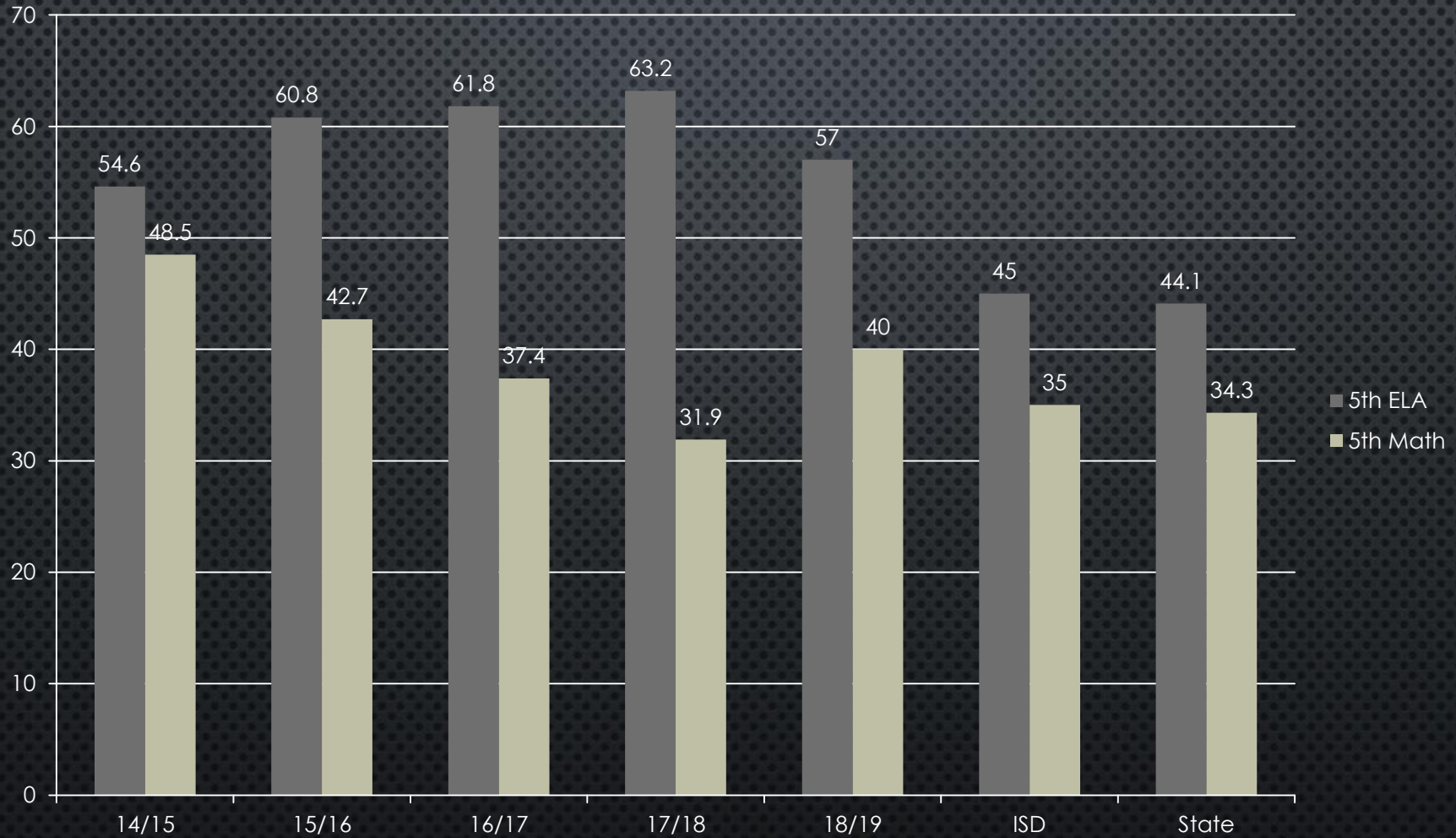
M-STEP 3RD ELA, MATH PROFICIENCY



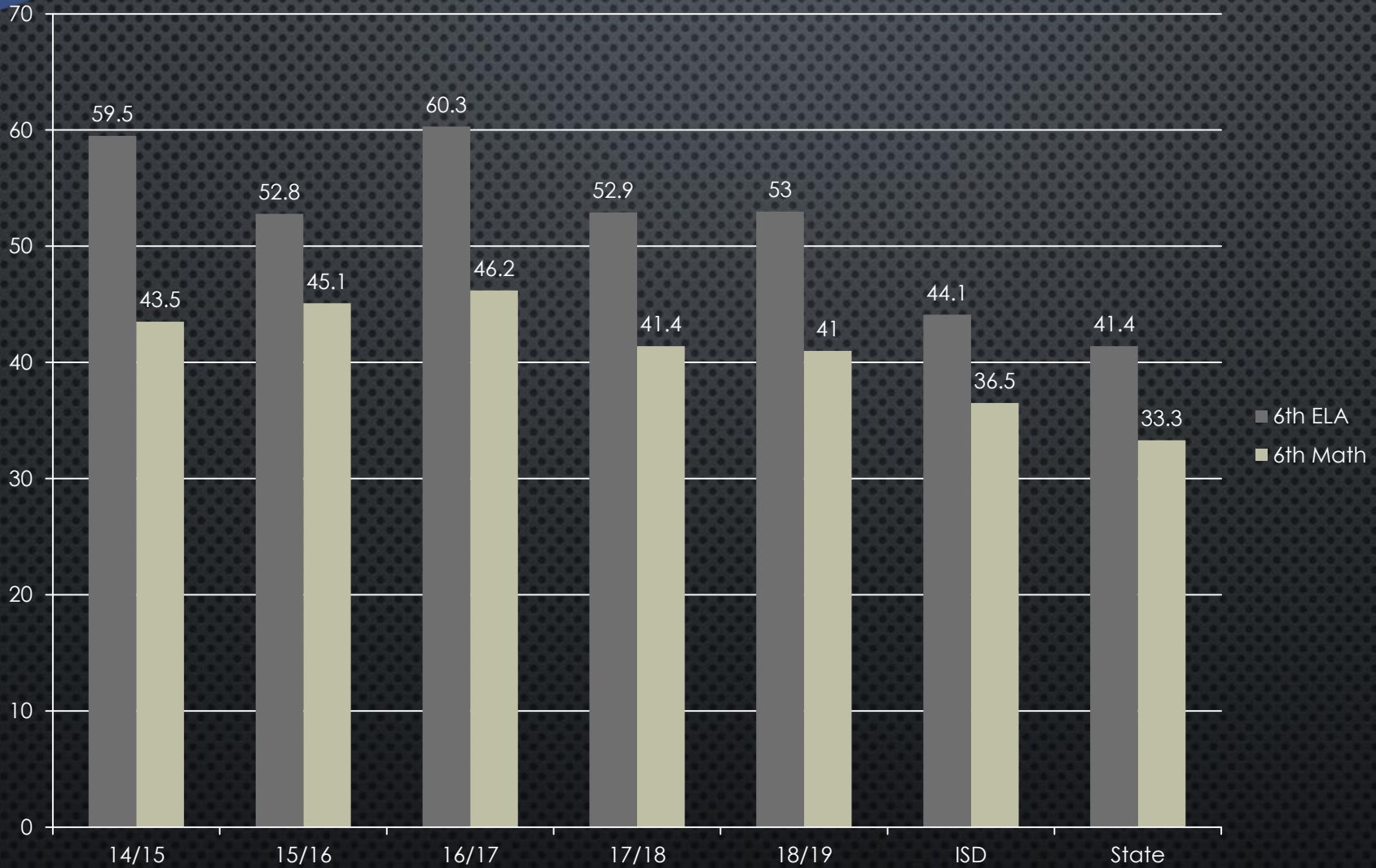
M-STEP 4TH ELA, MATH PROFICIENCY



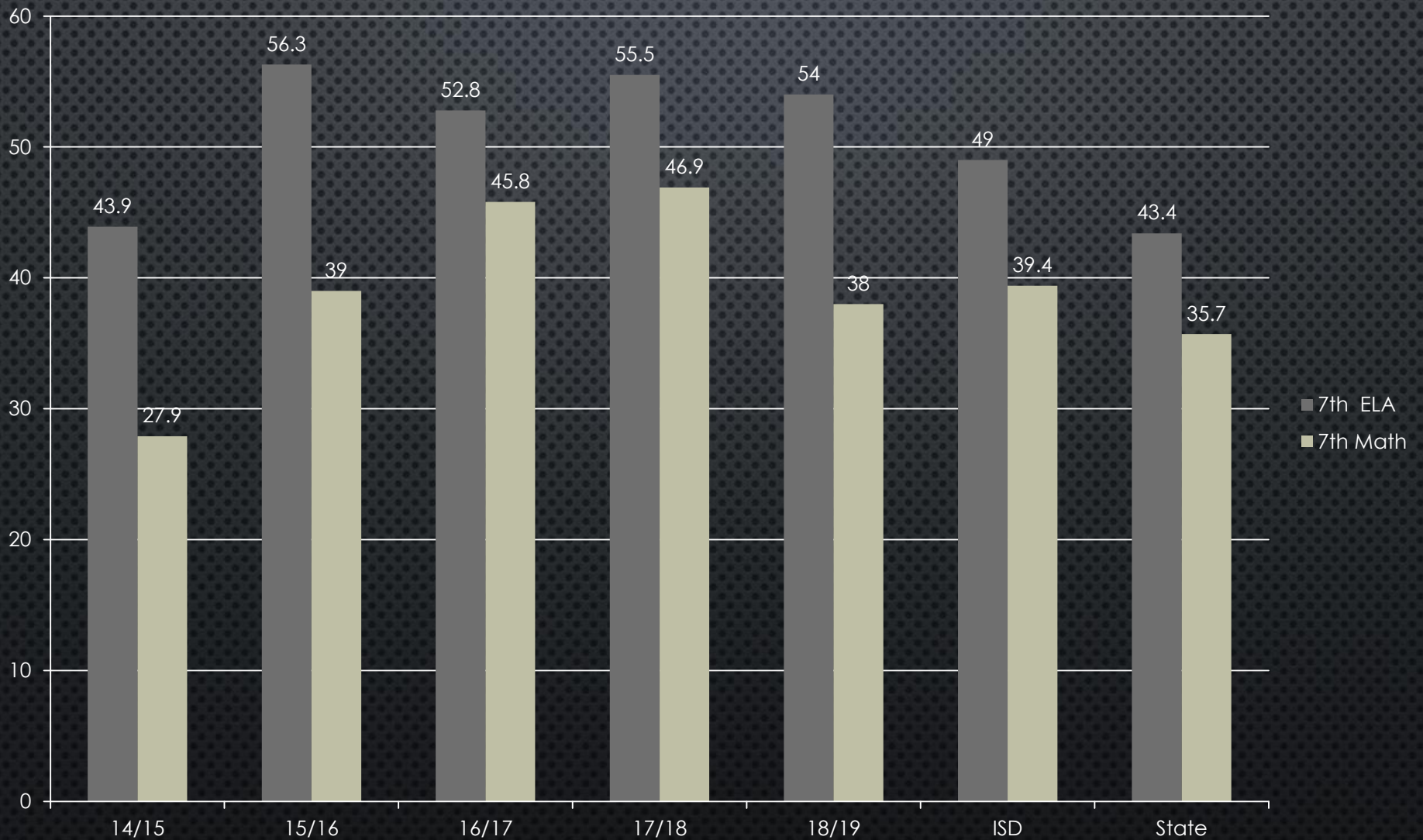
M-STEP 5TH ELA, MATH PROFICIENCY



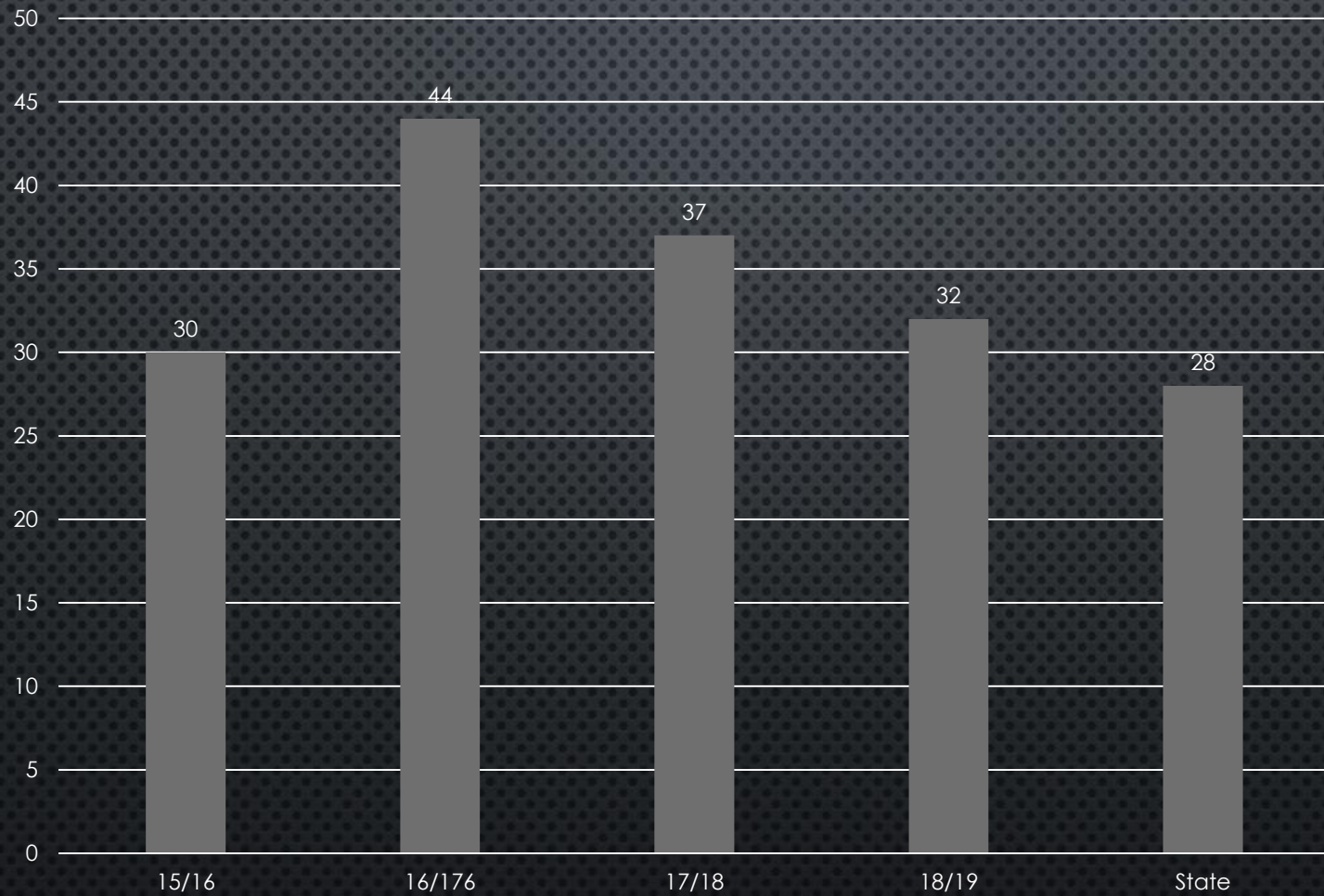
M-STEP 6TH ELA, MATH PROFICIENCY



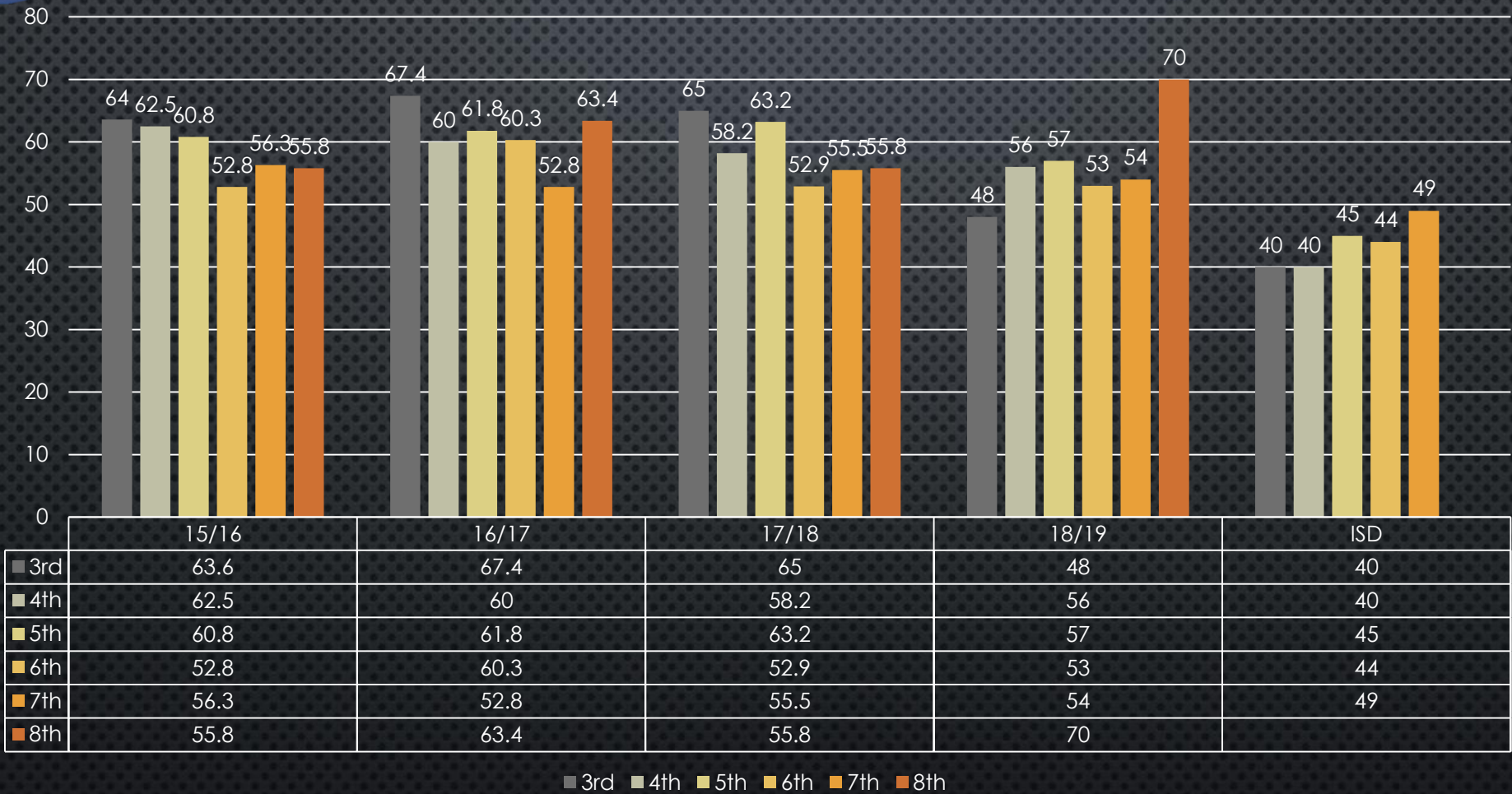
M-STEP 7TH ELA, MATH



M-STEP 8TH SOCIAL STUDIES PROFICIENCY

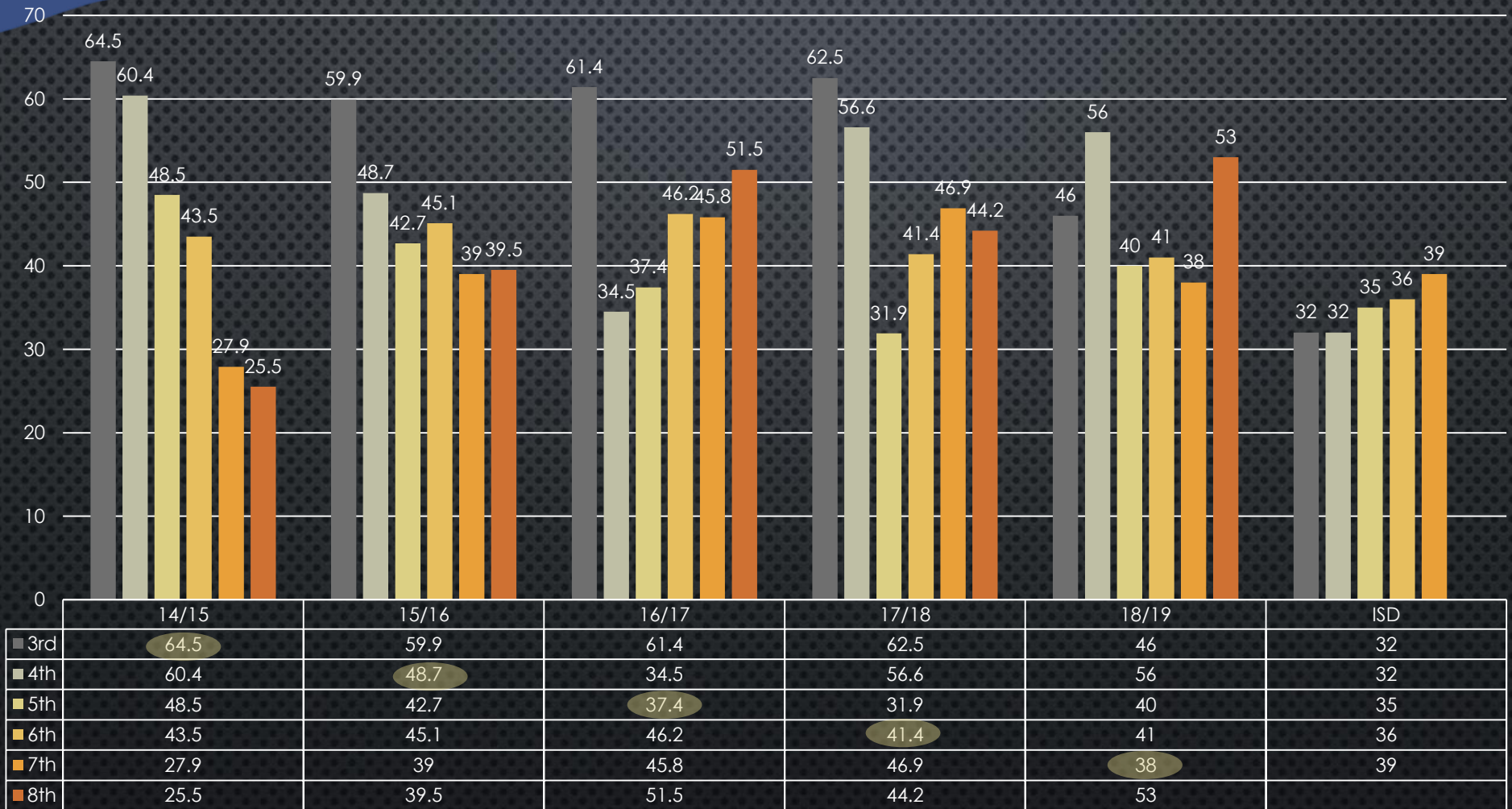


M-STEP 3-8 ELA PROFICIENCY COHORT



NOTE: 2019 PSAT-8th 70% proficiency

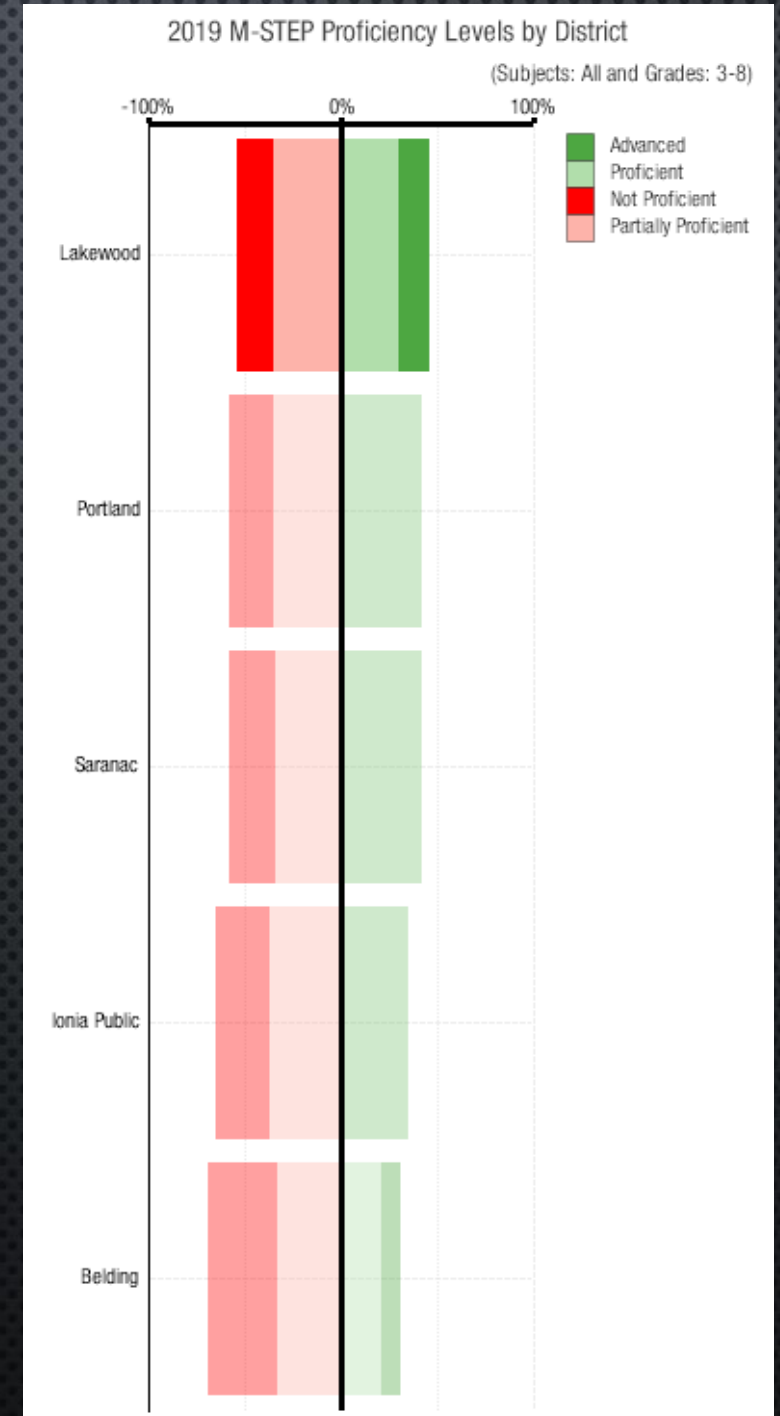
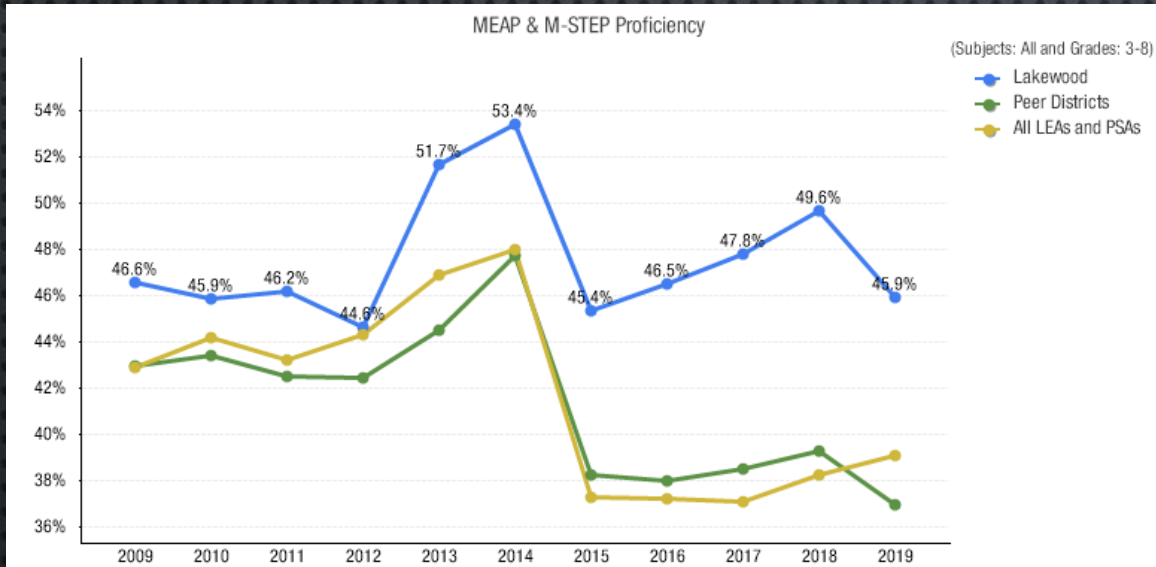
M-STEP 3-8 MATH PROFICIENCY COHORT



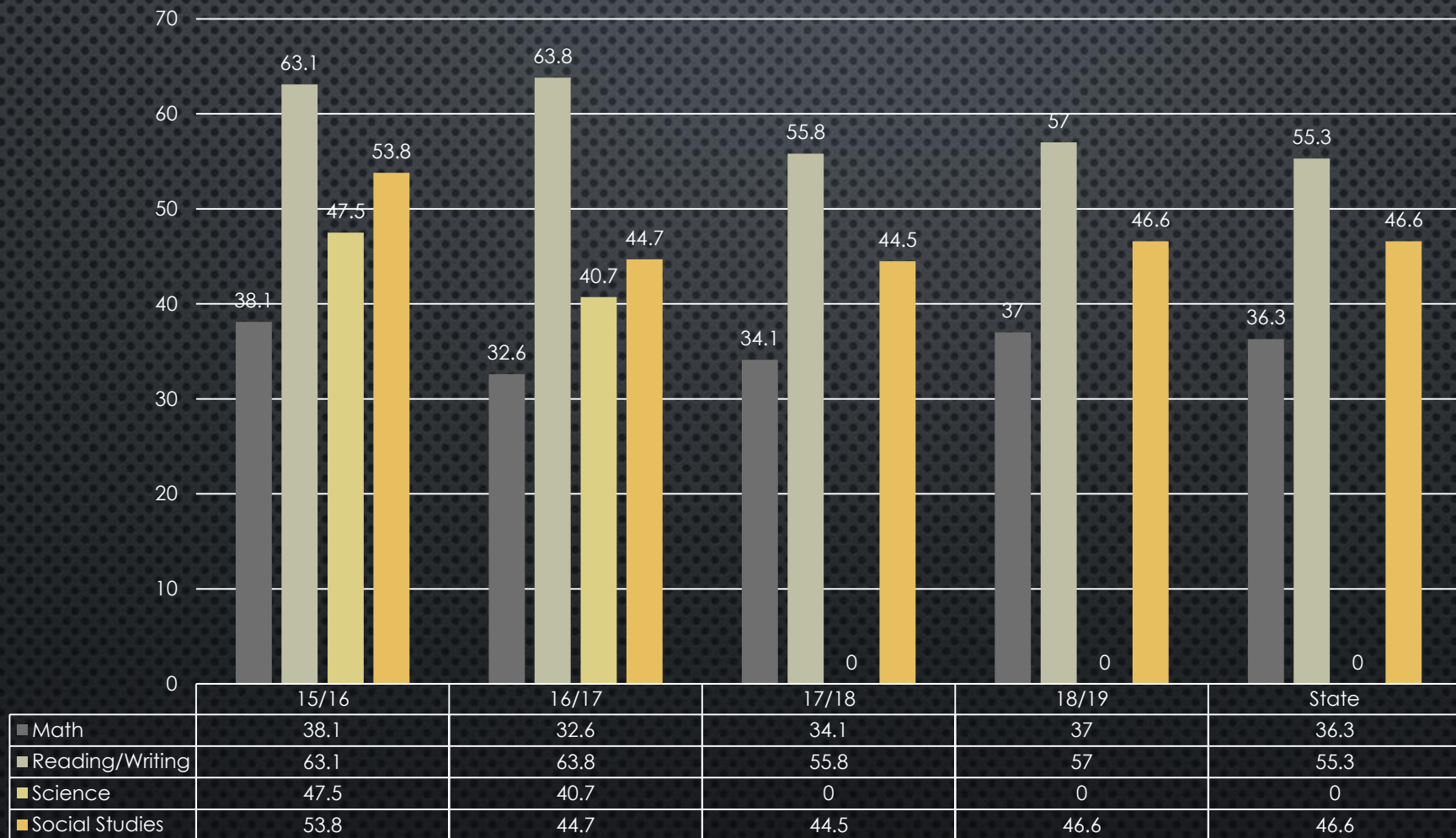
■ 3rd ■ 4th ■ 5th ■ 6th ■ 7th ■ 8th

NOTE: 2019 PSAT-8th 53% proficiency

M-STEP 3-8 ALL SUBJECTS AND GRADES

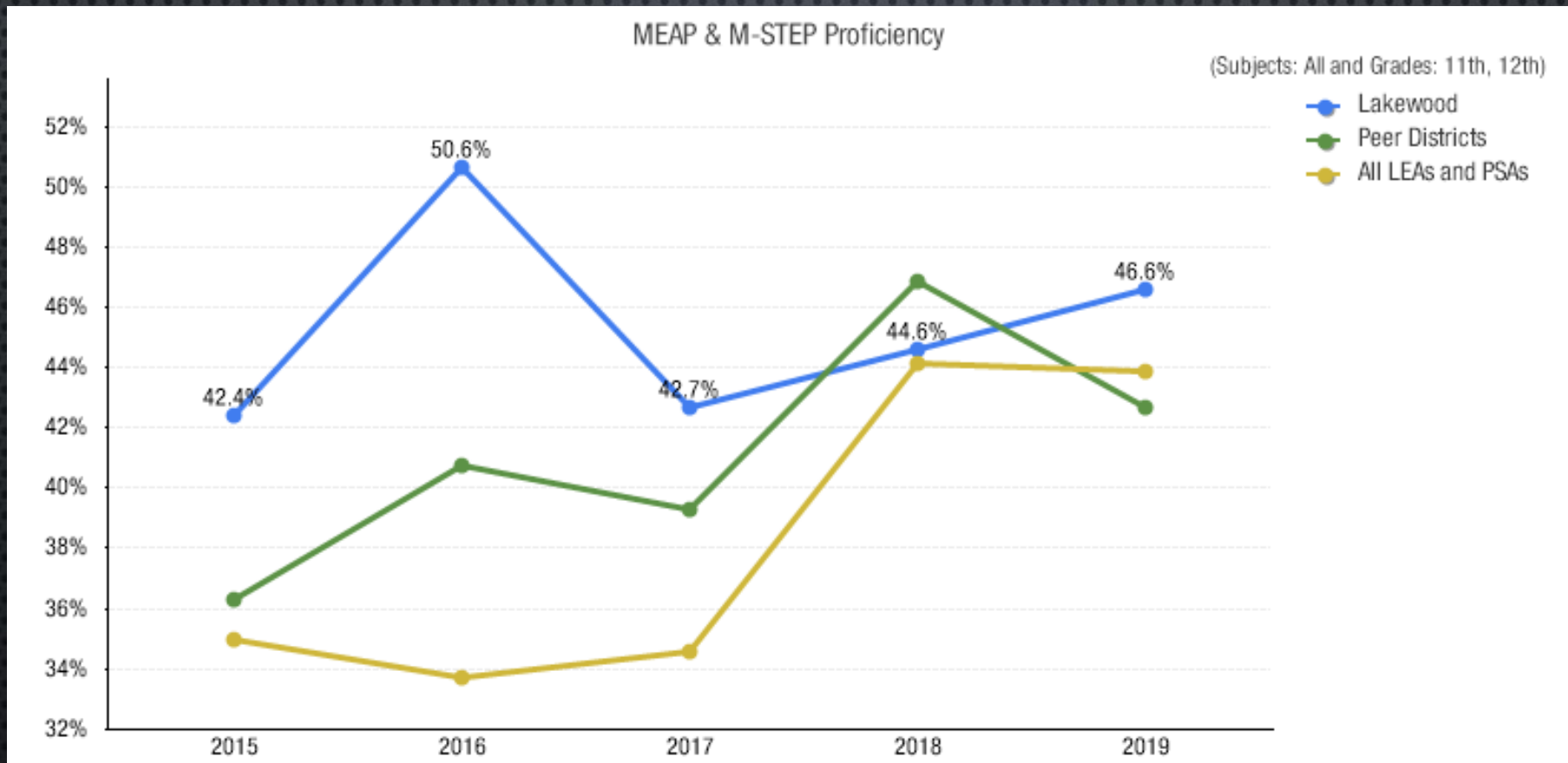


SAT/M-STEP 11TH PROFICIENCY

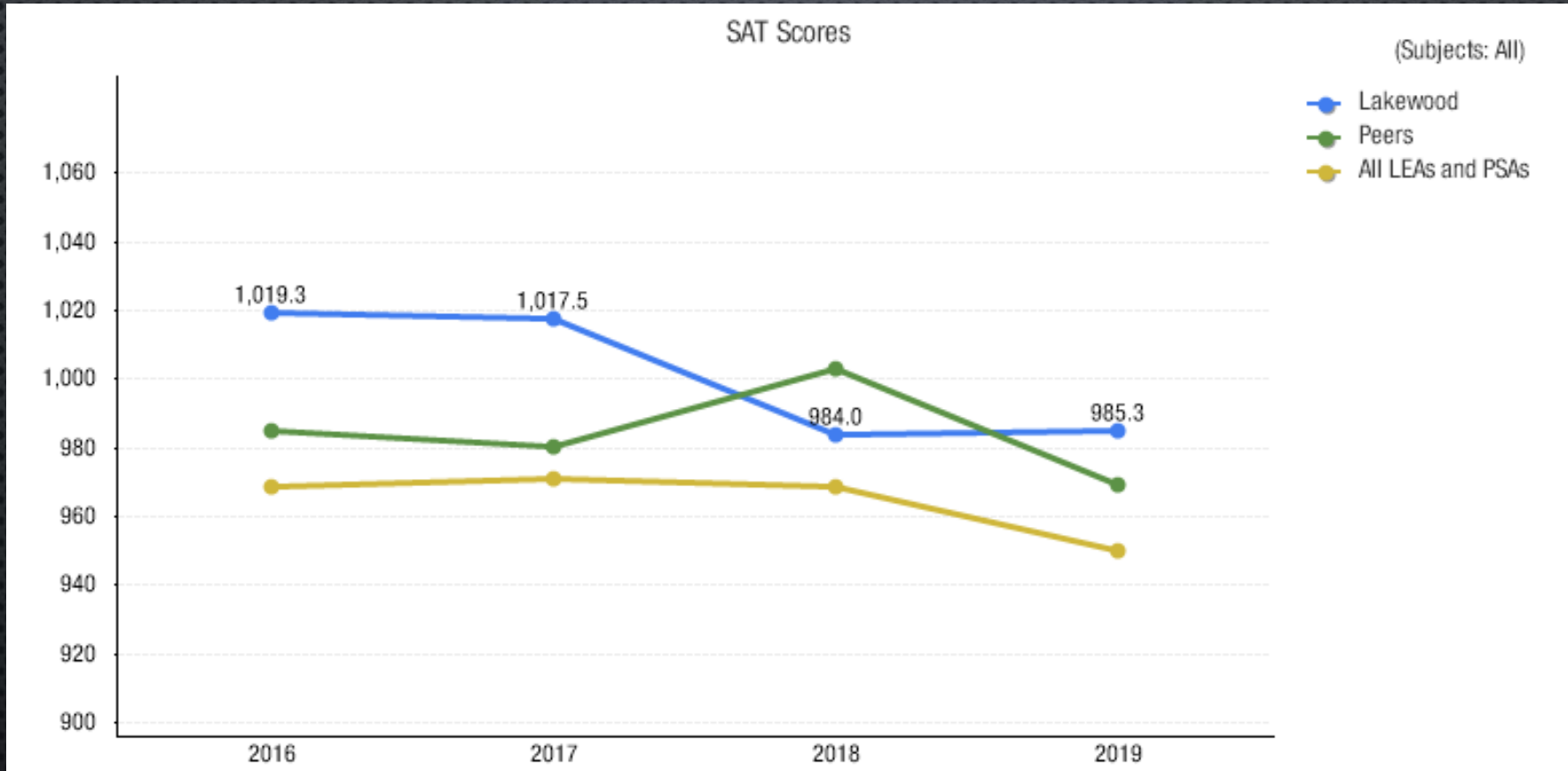


■ Math ■ Reading/Writing ■ Science ■ Social Studies

M-STEP 11TH PROFICIENCY SOCIAL STUDIES/SCIENCE



SAT PROFICIENCY



ADVANCED PLACEMENT

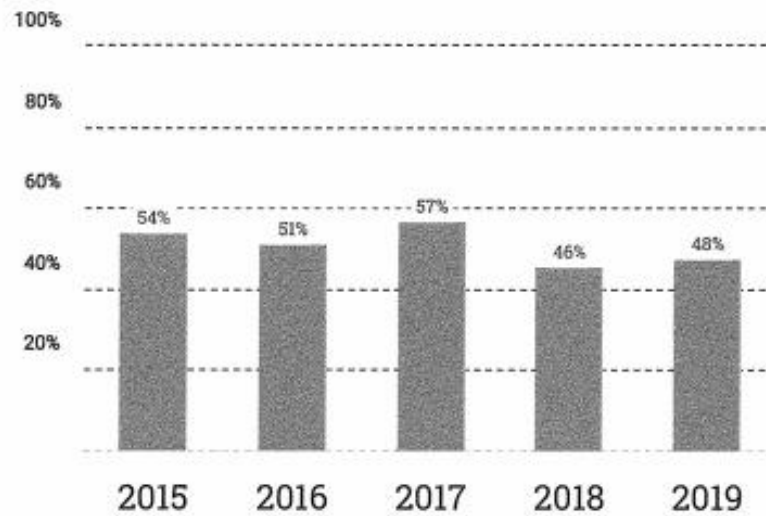
Five Year Score Summary - 2019

Lakewood High School (233800)

Data Updated: August 15, 2019

Report Run: September 19, 2019

% OF TOTAL AP STUDENTS WITH SCORES 3+



SCHOOL SUMMARY

	2015	2016	2017	2018	2019
Total AP Students	63	92	95	105	109
Number of Exams	84	112	124	192	169
AP Students with Scores 3+	34	47	54	48	52
% of Total AP Students with Scores 3+	54.0	51.1	56.8	45.7	47.7

ADVANCED PLACEMENT

		2015	2016	2017	2018	2019
Biology	1	1	2		2	
	2	9	21	15	15	14
	3	11	7	19	10	18
	4	2	4	4	6	4
	5	1			1	1
	Total Exams	24	34	38	34	37
	Mean Score	2.71	2.38	2.71	2.68	2.78
Calculus AB	1	1	9	4	7	7
	2		1	6	5	5
	3	1	1	4	6	1
	4			1		1
	5		1	1	1	
	Total Exams	2	12	16	19	14
	Mean Score	2.00	1.58	2.31	2.11	1.71
Chemistry	1				20	4
	2				6	4
	3				6	
	4				1	1
	5					
	Total Exams				33	9
	Mean Score			1.64	1.78	



ADVANCED PLACEMENT

Computer Science Principles	1					
	2					3
	3					2
	4					
	5					
	Total Exams					5
	Mean Score					2.40
English Language and Composition	1				4	2
	2				9	12
	3				11	11
	4				3	5
	5				3	
	Total Exams				30	30
	Mean Score				2.73	2.63
English Literature and Composition	1	1			1	1
	2	19	4	8	12	12
	3	10	9	10	7	7
	4	2	6	5	6	5
	5	1	2	2	2	
	Total Exams	33	21	25	28	25
	Mean Score	2.48	3.29	3.04	2.86	2.64
Psychology	1					
	2	1				
	3					
	4					
	5					
	Total Exams	1				
	Mean Score	2.00				



Next Steps

Student Achievement: Staff determined the following as needs after reviewing both State and Local data.

1. There is a need to review and revise local assessments to include more rigor and assessment questions that align to the way they are asked on State assessments. (Training and Process)
2. Professional Learning Communities need to have a protocol used by all staff when reviewing formative and summative assessment data. (Process)



Next Steps

3. There is a need for vertical alignment of core content curriculum and instructional framework across all buildings. (Process)
4. There is a need to close achievement gaps in the following three subgroups: (Strategies)
 - a. Students with Disabilities
 - b. Economically Disadvantaged Students
 - c. Hispanic Students
5. There is a need for the implementation and alignment of Multi-Tiered Systems of Support throughout all buildings (Process).
6. There is a need for enhancing Tier I and II instructional practices in math to meet the individual learning needs of all students. (Training & Strategies)

Questions?

